NOTE APRIL TIME AND LOCATION CHANGE

April 21, 2016, ***12:00‐1:00***Middleton Building, Room 302***

Introduction

Announcements
Cronon - 10 qualities of a Liberally Educated Person -
https://honors.ls.wisc.edu/SiteContent.aspx?prev=1&id=159

Future
May 19: Virtual presentation by Robin Derosa, on "Putting the 'Public' Back in Public Higher Ed"
Ben Wright - American Yawp; he's willing and interested in visiting
Not related to Yawp: Open Stax Rice University

Canvas Update:
- Two instances of Canvas now at UW:
  - Pilot instance. We expect this to be "retired" on August 1st.
  - Production instance
    - This is the “real” instance. We expect it to be opened up to instructors teaching credit courses listed in the course guide May 15th
    - FAQ: http://provost.wisc.edu/teach/canvas.htm
- Migration?
  - As of right now, instructors can CHOOSE to teach in Canvas, D2L, and Moodle.
  - The recommendation the Teaching and Learning with Technology-Madison Advisory Group (TLT-MAG) sent to the Instruction Technology Council (a sub-group of shared governance bodies) was:
    - 1 LMS for our campus, Canvas being the preferred LMS
    - Full migration in next two years
  - The ITC recently met and accepted the first recommendation but is in consideration about the second recommendation.
  - Pedagogical needs must be met in new system before concluding support for any existing LMS
  - The next Faculty Senate is on May 2nd. Not sure if that this is on the agenda.
- How is DoIT Academic Technology preparing for this fall.
  - Short-term project (now until August 1st) to create the processes for support, training, and communication as well as the technical specifications to make Canvas operational
  - See this how the project is being organized.
  - Ramping up our training and support
Unizin

Holds promise of more open and low-cost alternatives to other commercial course infrastructure.

Description of goals related to content:
- Unizin is intent on making the discovery and adoption of digital content central to pedagogy by providing a rich marketplace of content, systems, and tools to facilitate this vision.
- A fundamental aspect of Unizin’s mission is to improve the accessibility and affordability of digital course materials via the use of publisher proprietary content, open education resources, and institutionally-generated content.
- Unizin forges partnerships with content, technology, and services organizations on behalf of its associated institutions to accomplish these goals.
- How will today’s instructional innovations scale into tomorrow’s norms? How will digital technology support new organizational practices that design, deliver, organize, revise, and improve the way we teach our students? Who will own and control the ecosystem of tools and practices in which they flourish?
- Unizin partners with institutions to solve these problems and ensure that institutions stay in control of the solutions, both philosophically and practically.

Unizin Update Re: Pressbooks

Unizin is now providing Pressbooks as a service to member institutions! Currently three schools have instances (Ohio State, Minnesota, & Wisconsin). Our production instance was turned on one month ago. Kris Olds and Steel Wagstaff are current super admins. Steel can add additional users if people would like accounts. H5P was just installed last week, at Steel’s request, after our first Unizin Pressbooks users online meetup. There is now a Unizin forum for Pressbooks where Unizin members can discuss features/share information, etc. Beta now, but target for full service: May-June.

Steel’s principles for an OER authoring tool

Unizin Content Work
- Prototype resources are being developed for Content Discovery and Content “Contribution” in a Unizin “Master Catalog”
- Content Relay EAP KB
- “Evolutionary” approach that ensures faculty choice and learner analytics

Accessibility
- Canvas Evaluation from Hadi Rangin and ATHEN
• Instructure is aware of the report and working on these issues. We should continue to raise them.
• Unizin Accessibility statement/policy
• Engage reader

Implications for Openness
• the 100% sell-through model
• authoring tool
• OER can be more accessible

Unizin community discussion space requires campus NetID login