January 21, 2016
12:00-1:30
Agenda

First-Time Intros

Announcements

- Spring Scholarly Publishing Series (2/19 kick-off)
- New program segment - Problems/Group Support
- Should we try to get people from our group to present at ComETS Flash Talks?
- First beta edition of open Portuguese text published this week: http://etexts.lss.wisc.edu/portuguese/ (send ?s/feedback to Steel Wagstaff: swagstaff@wisc.edu)

Brianna Marshall, Jim Jonas, and Carrie Nelson will present information about Federal (and other) funder public access requirements, state and institutional Open Education policies, and UW System/Madison policies around ownership of content created on campus.

Understanding Federal Funding Requirements for Publications + Data (BM)

complicated stuff! understanding the basics is a good start
landscape is changing quickly
campus conversation is underway

Federal funding requirements

- 2003, NIH - Data Sharing Plans
- 2011, NSF - Required data sharing plans
- data management plans are generally useful and good practice
- 2013 White House OSTP memo requiring open sharing of published articles and data
- ultimately every funding agency is making their own guidelines and requirements
- FASTR - bill covering only publications, not data
- current info about particular agencies: http://researchdata.wisc.edu/resources/federal-funding-requirements/

OER Initiatives (JJ)

- White House open government activity
- Department of Ed:
  - Open Education Initiative
  - Open Ed Advisor (K12 and higher ed)
- Note - the policy requirements seem like they’re only getting us part of the way there; people doing the work need support to make this happen

System and Campus Copyright Policies (CN)
- In general, if you create it, you own the copyright
- Work for hire - created in the scope of employment
  - faculty - academic freedom and campus policy specify faculty own copyright of their content
- Independent contractors - must be specified as work for hire
- University - if substantial campus resources are used, it may retain copyright
- Campus almost never asserts its interest, but it could: so best to always be clear about maintaining control as an author if it’s important to you
- Practice of Copyright Control - campus legal practices local control - so department administrators can make decisions about content created by their group

Future Topics:
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Next Meeting: February 18